**Syllabus & Student Expectations

Biology 2020-2021
Mrs. Sullender**

**Table of Contents:
 P.2 Year at a Glance, Grading Policy, Contact Info
 P.3 Expectations
 P.4 Cheating Policy
 P.5 Cheating Policy Cont’d**

**Year at a Glance**

Lab Safety & Intro to Biology
Biomolecules
Cell Structure & Function
DNA & Cell Cycle

**(End of Term 1- 10/30)**

Gene Expression & Mutations
Viruses
Taxonomy & Classification
Final Exams Review
FINAL EXAMS

**(End of Term 2- 12/20)**

Meiosis & Genetics
Cell Energy & Plants
Matter, Energy Flow
Environmental Changes

**(End of Term 3- 3/5)**

Biodiversity
Human Body Systems
STAAR Review
STAAR EOC Window

**(End of Term 4- 5/27)**

**Email:**
Sullendern@pearlandisd.org

**Remind101:**
Text “@biosully”
to “81010”

**Grading Policy**
60% - Major Grades
30% - Lab Grades
10% - Daily Grades

**Virtual Classroom Rules**

1. Join with your video on and microphone muted
2. Make sure you are ready to learn (not laying down, school appropriate, etc)
3. Be respectful to others

**Required Supplies/Materials**

* Notebook (3 or 5 subject spiral)
* Headphones
* Approved electronic device
* Post-it notes for notebook tabs
* Personal pencils, markers, colored pencils, highlighters

**Procedures/Rules**ALWAYS Be respectful to yourself and others

1. No talking when others are talking.
2. Follow all instruction and procedures.
3. Have all materials ready and approved devices

**CHEATING POLICY**

**Please read the school’s HONOR CODE. This is an addition for clarification.**

**Cheating Gets You a ZERO!**

I take cheating very seriously.

**If you cheat you will get a ZERO on the assignment.** If your assistant principal believes a more severe penalty (i.e., detention or in school suspension) is warranted, they can refer the case to Principal Holt for further action.

Unless I tell you that doing an assignment together is required or optional, **assume that you must DO YOUR OWN WORK.**

The goal of enforcing a no cheating policy is to ensure that you **learn the material** presented in the course and **earn the grade you get**. All forms of cheating defeat the goal of learning.

**Specific Examples Of Cheating**

The following constitute forms of cheating (some but not all forms):

|  |  |
| --- | --- |
| bullet |  **Getting** **or giving** your assignments to another person. |
| bullet |  Using assignments submitted in previous semesters. |
| bullet |  **Soliciting** to have someone do your assignments in part/or in whole for you. |
| bullet |  **Having someone** do your assignments in part/or in whole for you |
| bullet |  **Doing someone** else's assignments for them. |
| bullet |  **Copying** someone else's work that includes getting stuff from the web and other sources, not just your classmates |
| bullet |  Submitting work that is not **completely** created by you |
| bullet |  **Looking** at someone else's test during an exam or asking someone during the exam for help. |
| bullet |  Possessing an unauthorized copy of an exam. |
| bullet |  **Using technology** during an exam for any reason. |
| bullet |  Telling someone, in detail, what answers to enter on their assignments. |
| bullet |  **Knowing that someone has cheated** and NOT telling me about it. I know this maybe difficult for some to comply with but I expect that if you know you will encourage those involved to either redo the work legitimately or to inform me that they cheated. Withholding this information from me is aiding and abetting cheating and thus you too are cheating.   |

The persons **giving** the information and those **using it** are **BOTH** cheating and will **BOTH receive a Zero.**

**Helping Each Other**

I encourage you to help each other to learn but NOT to give the answers. One way to help is to discuss the problem (if permitted in the assignment) but not give the other person YOUR solution. **Mentoring means guiding them to find the solution themselves NOT giving them the answers.**

**Dawson High School policy:**

DHS is dedicated to the pursuit of knowledge through a structured program of instruction and learning. At the heart of this endeavor, lie the core values of academic integrity which include honesty, truth, and freedom from lies and fraud. Because personal integrity is important in all aspects of life, students at DHS are expected to conduct themselves with honesty and integrity in and out of the classroom. Incidents of academic dishonesty will not be tolerated and students guilty of such conducts are subject to disciplinary actions.

Please refer to your student handbook and the HONOR CODE for further information.

**Please don't cheat, it makes my job much harder and it mainly cheats you of your education. If you feel the need to cheat, come talk to me about why and we will find an honorable solution.**

***We are what we repeatedly do. Excellence, therefore, is not an act but a habit. ~Aristotle***

